

Extended Profile Deviations

Metrics Level Deviations

HEI Name : GOVT. DANTESHWARI PG MAHILA MAHAVIDYALAYA, JAGDALPUR BASTAR

Assignment Date : 18/11/2021

Number of Clarifications : 48

AISHE ID : C-24957

Last Date : 03/12/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> Academic council/BoS of Affiliating university Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/1.1.3_1634716136_6861.xlsx) Details of participation of teachers in various bodies/activities provided as a response to the metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/1.1.3_1635499608_6861.pdf) Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/1.1.3_1635499631_6861.pdf) Link for Additional information (https://govtdgcjdp.edu.in/wp-content/uploads/2021/10/BOS-1.1.3.pdf) 	<p>Provide Letters of Bhuvaneshwar Kumar , Smt. Babita Diwan Dr. Shyamacharan Dr. Yogendra motiwala Dr. Rashmi Shukla for 2020-21 from the affiliating university to the faculty for setting question paper for UG/PG programs</p>	<p>quesuon paper. of Bhuvaneshwar Kumar , Smt. Babita Diwan Dr. Shyamacharan Dr. Yogendra motiwala Dr. Rashmi Shukla for 2020-21 from the affiliating university to the faculty for setting question paper for UG/PG programs.</p> <p>Supporting Document:</p> <p>paper setting.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarific)</p>

<p>1.2.2</p>	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.</p> <p>HEI Input :</p> <table border="1" data-bbox="229 219 1078 341"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/1.2.2_1634809496_6861.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Provide Summary report of (program's name) along with duration and list of students enrolled if available.</p>	<p>We have not claimed any points in this matrix.</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
0	0	0	0	0									
<p>1.2.3</p>	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="229 690 1078 812"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/1.2.3_1634885896_6861.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Provide the certificate of (student's name) enrolled in (Certificate/ Add-on program's name) if available.</p>	<p>We have not claimed any points in this matrix.</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
0	0	0	0	0									
<p>1.3.2</p>	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="229 1161 1078 1282"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>04</td> <td>04</td> <td>04</td> <td>04</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Programme / Curriculum/ Syllabus of the courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/1.3.2_1634887881_6861.pdf) 2.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/1.3.2_1635502167_6861.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	04	04	04	04	04	<p>Provide Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum.</p>	<p>Regarding Document showing the experimental learning through project work/field work/internship</p> <p>Supporting Document:</p> <p style="text-align: right;">merged (1)</p> <p>(1).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificati)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
04	04	04	04	04									

<p>1.3.3</p>	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 14</p> <p>Attached Documents :</p> <p>1.List of programmes and number of students undertaking project work/field work/ /internships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/1.3.3_1635499910_6861.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/1.3.3_1635335119_6861.pdf)</p>	<p>Provide Report of the field visit / sample photographs of the field visit / permission letter from the competent authority.</p>	<p>Regarding Report of the field visit / sample photographs of the field visit / permission letter from the competent authority.</p> <p>Supporting Document: field work photo.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarifica)</p>
<p>1.4.1</p>	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <p>1) Students</p> <p>2) Teachers</p> <p>3) Employers</p> <p>4) Alumni</p> <p>HEI Input : E. None of the above</p> <p>Attached Documents :</p>	<p>"Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2020-21 if available.</p>	<p>We have not claimed any points in this matrices.</p>
<p>1.4.2</p>	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected <p>HEI Input : E. Feedback not collected</p> <p>Attached Documents :</p>	<p>Provide Stakeholder feedback analysis report signed by the Principal if available.</p>	<p>We have not claimed any points in this matrices.</p>

<p>2.1.1</p>	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="229 219 1078 341"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>725</td> <td>450</td> <td>346</td> <td>299</td> <td>290</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="229 425 1078 547"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1685</td> <td>1415</td> <td>1295</td> <td>1175</td> <td>1175</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/2.1.1_1634551792_6861.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/2.1.1_1635330140_6861.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	725	450	346	299	290	2020-21	2019-20	2018-19	2017-18	2016-17	1685	1415	1295	1175	1175	<p>"Provide Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government body for the year 2016-17, 2017-18 , 2018-19 and 2019-20 2020-21 "</p>	<p>Regarding Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government/s body for the year 2016-17, 2017-18 , 2018-19 and 2019-20 , 2020-21.</p> <p>Supporting Document: 2.1.1 (1).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarification/2.1.1 (1).pdf)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
725	450	346	299	290																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
1685	1415	1295	1175	1175																			
<p>2.1.2</p>	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="229 979 1078 1101"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>300</td> <td>180</td> <td>114</td> <td>91</td> <td>111</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Average percentage of seats filled against seats reserved (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/2.1.2_1634716332_6861.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/2.1.2_1634889591_6861.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	300	180	114	91	111	<p>"1. Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as applicable) Provide Admission extract submitted to</p>	<p>letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule . Admission extract submitted to the state OBC, SC and ST cell during the year 2016-17, 2017-18, 2018-19</p> <p>Supporting Document: 2.1.2 (1).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarification/2.1.2 (1).pdf)</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																			
300	180	114	91	111																			

<p>2.2.2</p>	<p>Student- Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/2.2.2_1635498112_6861.pdf)</p>	<p>Provide the appointment letter of Dr.Priyanka Shukla Jageshwar Patel Dr. Ashish Diwan Smt. Neha shukla Dr. Brijesh Gautam Smt. Shabana Begam Smt.Anju Patel Ku. Padmani Thakur Smt. Manisha Naidu</p>	<p>Regarding appointment letter of Dr.Priyanka Shukla Jageshwar Patel Dr. Ashish Diwan Smt. Neha shukla Dr. Brijesh Gautam Smt. Shabana Begam Smt.Anju Patel Ku. Padmani Thakur Smt. Manisha Naidu Priyanka Patel Seema Pandey Meenal Das Ku</p> <p>Supporting Document:</p> <p>Appointment letter (1).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clar)</p>
<p>2.4.1</p>	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/2.4.1_1634974348_6861.xlsx) 2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/2.4.1_1634901511_6861.pdf)</p>	<p>Provide Sanction letters of Dr.Priyanka Shukla Jageshwar Patel Dr. Ashish Diwan Smt. Neha shukla Dr. Brijesh Gautam Smt. Shabana Begam Smt.Anju Patel Ku. Padmani Thakur Smt. Manisha Naidu Priyanka Patel Seema Pandey Meenal Das Ku</p>	<p>Regarding Sanction letters of Dr.Priyanka Shukla Jageshwar Patel Dr. Ashish Diwan Smt. Neha shukla Dr. Brijesh Gautam Smt. Shabana Begam Smt.Anju Patel Ku. Padmani Thakur Smt. Manisha Naidu Priyanka Patel Seema Pandey Meenal Das Ku</p> <p>Supporting Document:</p> <p>compress.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clar)</p>

<p>2.4.2</p>	<p>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="229 302 1076 423"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>6</td> <td>4</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/2.4.2_1634900205_6861.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/2.4.2_1634901906_6861.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	6	6	4	4	4	<p>Provide Doctorate Degree of Dr.Anamika Jha Dr. Shyamacharan Dr. Ashish Diwan Dr. Priyanka shukla Dr. Brijesh Gautam for 2016-17, 2017-18, 2018-19, 2019-20 , 2020-21 awarded by UGC recognized universities</p>	<p>Regarding Doctorate Degree of Dr.Anamika Jha Dr. Shyamacharan Dr. Ashish Diwan Dr. Priyanka shukla Dr. Brijesh Gautam for 2016-17, 2017-18, 2018-19, 2019-20 , 2020-21 awarded by UGC recognized universities</p> <p>Supporting Document: ph.d degree.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/c)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
6	6	4	4	4									
<p>2.4.3</p>	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 133</p> <p>Recommended Input : 0</p> <p>Remark : DVV has not consider temporary teachers experience as shared by HEI.</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation, dept and experience details(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/2.4.3_1634811237_6861.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/2.4.3_1635418055_6861.pdf)</p>	<p>Provide experience letter of Dr.Priyanka Shukla Jageshwar Patel Dr. Ashish Diwan Smt. Neha shukla Dr. Brijesh Gautam Smt. Shabana Begam Smt.Anju Patel Ku. Padmani Thakur Smt. Manisha Naidu Priyanka Patel Seema</p>	<p>Regarding experience letter of Dr.Priyanka Shukla Jageshwar Patel Dr. Ashish Diwan Smt. Neha shukla Dr. Brijesh Gautam Smt. Shabana Begam Smt.Anju Patel Ku. Padmani Thakur Smt. Manisha Naidu Priyanka Patel Seema Pandey Meenal Das Ku</p> <p>Supporting Document: experience letter.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarifica)</p>										

<p>2.6.3</p>	<p>Average pass percentage of Students during last five years</p> <p>2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="229 245 1076 367"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>147</td> <td>105</td> <td>48</td> <td>86</td> <td>37</td> </tr> </tbody> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="229 480 1076 602"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>149</td> <td>113</td> <td>82</td> <td>112</td> <td>63</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/2.6.3_1635503323_6861.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	147	105	48	86	37	2020-21	2019-20	2018-19	2017-18	2016-17	149	113	82	112	63	<p>Provide Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise for the year 2016-17, 2017-18</p>	<p>Regarding Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise for the year 2016-17, 2017-18, 2018-19</p> <p>Supporting Document:</p> <p style="text-align: right;">2.6.3</p> <p>A-converted.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/c)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
147	105	48	86	37																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
149	113	82	112	63																			
<p>3.2.2</p>	<p>Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="229 1003 1076 1125"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of workshops/seminars during last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/3.2.2_1633686412_6861.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Provide detailed report for (program's names) with photograph with date and captions; title of the workshops / seminars conducted signed by competent authority if available.</p>											
2020-21	2019-20	2018-19	2017-18	2016-17																			
0	0	0	0	0																			

<p>3.3.1</p>	<p>Number of Ph.Ds registered per eligible teacher during the last five years</p> <p>3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years</p> <p>HEI Input : 4</p> <p>3.3.1.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 1</p> <p>Attached Documents :</p> <p>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/3.3.1_1633686681_6861.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/3.3.1_1633687020_6861.pdf)</p> <p>3.URL to the research page on HEI website (https://govtdgcjdp.edu.in/research-research-project/)</p>	<p>Provide Ph.d Certificate of faculties along with the name of the research scholars / Guide during the assessment period.</p>	<p>The Related document is attached</p> <p>Supporting Document: 3.3.1 (1)s.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/cla)</p>										
<p>3.3.3</p>	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="229 787 1078 909"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>2</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List books and chapters edited volumes/ books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/3.3.3_1633687463_6861.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/3.3.3_1633687597_6861.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	2	0	<p>Provide Cover page, content page and first page of BASTAR KE DHURVA JANJATI ME JANM SANSKAR BASTAR KI LOK KATHAYO ME VANYPRANI- EK ADHAYAN for 2017-18 with ISBN numbers, title, author</p>	<p>The Related document is attached</p> <p>Supporting Document: 3.3.3 (1)s.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/cla)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
0	0	0	2	0									

3.4.2

Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

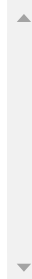
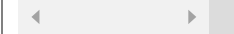
HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Attached Documents :

- 1.Number of awards for extension activities in last 5 year
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/3.4.2_1633687913_6861.xlsx)
- 2.e-copy of the award letters
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/3.4.2_1635501573_6861.pdf)

Provide E-copy of the award letters for (activities name) if available.



3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
3	8	5	7	6

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1	5	2	5	5

Remark :

DVV has not consider shared days report by HEI.

Attached Documents :

- 1.Reports of the event organized
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/3.4.3_1635506827_6861.pdf)
- 2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/3.4.3_1633688183_6861.xls)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/3.4.3_1635839495_6861.pdf)

Provide Detailed report for Lectures on Awareness of Personal Hygiene Lectures on Women Enterprenureship Lectures on Self Defenceand women rught Lectures on Breast Cancer Seminar on Health

Detailed report of extension activities pointed by DVV has been attached in supporting documents. The activities report and signature of participating students is documented from 2018 regularly. Please find the attachment

Supporting Document:

Ado
2021-
pressed.pdf (<https://assessmentonline.naac.gov.in/storage/app/hei/clarif>)

3.4.4

Average percentage of students participating in extension activities at 3.4.3. above during last five years

3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
81	503	245	215	393

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
64	496	63	195	293

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
83	74	113	65	70

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
64	496	63	195	293

Attached Documents :

1.Average percentage of students participating in extension activities with Govt or NGO etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/3.4.4_1633688415_6861.xls)

Provide Detailed report or participation certificate of any 50 students for Lectures on Awareness of Personal Hygiene Lectures on Women Enterprenureship Lectures on Self Defenceand women

Detailed report of extension activities from 2016-17 and 2018-19; finding by DVV has been attached in supporting documents. Number of participant in some of the activities are edited because DVV has not considered day

Supporting Document:

Dec 2021.pdf (<https://assessmentonline.naac.gov.in/storage/app/hei/clar>)

Adobe Scan 1

<p>3.5.1</p>	<p>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</p> <p>3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="229 272 1078 394"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/3.5.1_1634727706_6861.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/3.5.1_1633688483_6861.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Provide Copies of collaboration/related documents of (institution's name) indicating the nature of collaboration and activities year-wise if available.</p>	
2020-21	2019-20	2018-19	2017-18	2016-17									
0	0	0	0	0									
<p>3.5.2</p>	<p>Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years</p> <p>3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="229 854 1078 976"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.e-Copies of the MoUs with institution/ industry/corporate houses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/3.5.2_1634727731_6861.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Provide e-copies of MoU with (Institution's name) along with dates of starting and completion year-wise signed by both parties if available.</p>	
2020-21	2019-20	2018-19	2017-18	2016-17									
0	0	0	0	0									

4.1.3 **Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

HEI Input : 2

Attached Documents :

1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/4.1.3_1633770642_6861.xlsx)
 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/4.1.3_1633770991_6861.pdf)
 3.Paste link for additional information (<https://govtdgcjdp.edu.in/wp-content/uploads/2021/10/4.1.3-A-converted.pdf>)

Provide Geotagged photographs of classrooms /seminar halls with ICT enabled facilities with list.

The Related document is attached

Supporting Document:
 4.1.3 A-converted (2) (1)s.pdf (<https://assessmentonline.naac.gov.in/storage/app/hei/clarificati>)

4.1.4 **Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
57.68	0	0	00	81.55

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

Remark :
 DVV has not consider shared report for Expenditure for infrastructure augmentation, excluding salary by HEI.

Attached Documents :

1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/4.1.4_1633770842_6861.xlsx)
 2.Upload audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/4.1.4_1633771459_6861.pdf)
 3.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/4.1.4_1633771466_6861.pdf)

Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2016-17, 2020-21

The Related document is attached

Supporting Document:
 4.1.4.pdf (<https://assessmentonline.naac.gov.in/storage/app/hei/clarifica>)

<p>4.2.2</p>	<p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources <p>HEI Input : E. None of the above</p> <p>Attached Documents :</p> <p>1.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/4.2.2_1633773140_6861.xlsx)</p>	<p>Provide E-copy of the letter of subscription /member ship in the name of HEI. Provide Screenshots of the facilities claimed with the name of HEI if available.</p>																					
<p>4.2.3</p>	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="229 776 1076 896"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>0.13376</td> <td>0.95376</td> <td>0.75148</td> <td>1.38800</td> <td>0.22559</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="229 954 1076 1075"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark :</p> <p>Schedule of Annual expenditure of purchase of books/e-books and subscription to journals/e-journals has not shared by HEI and DVV has not consider provided report by HEI.</p> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/4.2.3_1633771788_6861.xlsx) 2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/4.2.3_1633772192_6861.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/4.2.3_1635246667_6861.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0.13376	0.95376	0.75148	1.38800	0.22559	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Provide schedule of Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2016-17, 2017-18, 2018-19</p>	<p>The Related document is attached</p> <p>Supporting Document: 4.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarifica)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
0.13376	0.95376	0.75148	1.38800	0.22559																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
0	0	0	0	0																			

4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 5</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/4.2.4_1635407903_6861.pdf)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/4.2.4_1635246640_6861.pdf)</p>	Provide the log book entries and data for online access for the teachers and students using library on 04/feb/20 - 08/feb/20.	We dont have online access facility of library for teachers and students. Preparation leave starts from the month of february . So the data of that month is not available. Supporting document attached.
4.3.2	<p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/4.3.2_1633772391_6861.pdf)</p>	Provide Bills for the purchase of computers. Provide the stock registers in which Highlight the entries of computers purchased in 2020-21.	The Related document is attached
Supporting Document: 4.2.4 c.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarific)			
Supporting Document: 4.3.2 (1)s.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/cla)			

4.4.1

Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
57.68	0	0	0	0

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark :

DVV has not consider shared report for Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary by HEI.

Attached Documents :

- 1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/4.4.1_1633772996_6861.pdf)
- 2.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/4.4.1_1633772900_6861.xlsx)

Provide schedule of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the

Govt. audit is done in our college and it report is attached The work of renovation in done by PWD so its audit report would be in PWD A certificate in this regard is attached

Supporting Document:

4.4.1 (1)s.pdf (<https://assessmentonline.naac.gov.in/storage/app/hei/clai>)

<p>5.1.1</p>	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1" data-bbox="229 329 1078 451"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>175</td> <td>98</td> <td>143</td> <td>72</td> <td>22</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/5.1.1_1635837586_6861.pdf) 2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/5.1.1_1635505650_6861.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	175	98	143	72	22	<p>Provide sanctioned letter of any 50 students benefitted by Post matric BPL Scholarship for 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21 by the Government.</p>	<p>• We have not received sanction letter from Chhattisgarh Government regarding Post Matric and BPL scholarship for the last five years. Scholarship amount transferred to student's Bank Accounts. Signature of the students who</p> <p>Supporting Document:</p> <p style="text-align: right;">5.1.1 s (1)</p> <p>m.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarification)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
175	98	143	72	22									
<p>5.1.2</p>	<p>Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years</p> <p>5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1" data-bbox="229 935 1078 1057"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/5.1.2_1634898358_6861.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Provide sanctioned letter of (students name) benefitted by (scheme's name) yearwise if available.</p>	<p>Our institution does not provide any scholarship.</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
0	0	0	0	0									

<p>5.1.4</p>	<p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>156</td> <td>19</td> <td>11</td> <td>17</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV has not consider shared written report for students benefitted by guidance for competitive examinations by HEI.</p> <p>Attached Documents :</p> <p>1.Number of students benefitted by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/5.1.4_1635838053_6861.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/5.1.4_1634727960_6861.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	156	19	11	17	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Provide Copy of circular/brochure of any 10 students benefitted by Programme on Women 'safety by MM Fighters Group (NGO) for 2016-17, Programme on preparation for Competitive</p>	<p>Career counseling and Competitive Examination Cell of this college organized following programmes . List of 10 students benefitted from the programme and their signatures are attached herewith. Sr.No. Year Name of Programme</p> <p>Supporting Document: 5.1.4 (1)s.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/cla)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
0	156	19	11	17																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
0	0	0	0	0																			
<p>5.2.1</p>	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>4</td> <td>1</td> <td>3</td> <td>7</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/5.2.1_1634728753_6861.pdf)</p> <p>2.Self attested list of students placed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/5.2.1_1635409675_6861.pdf)</p> <p>3.Details of student placement during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/5.2.1_1635409302_6861.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	4	1	3	7	<p>Provide appointment letter or Offer letter of the DKS Hospital, Raipur Maharani Hospital, Jagdalpur. Office Assistant, Polytechnic College, Jagdalpur. Assistant, Zila Panchayat, Jagdalpur. Dist. Education Office</p>	<p>Many students got placement without any appointment letters. Their Mobile Numbers are given. Their appointment may be confirmed by contacting them on Mobile. Students who got appointment letters are attached herewith</p> <p>Supporting Document: 5.2.1 pdf (1) s.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarification)</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																			
0	4	1	3	7																			

<p>5.2.2</p>	<p>Average percentage of students progressing to higher education during the last five years</p> <p>5.2.2.1. Number of outgoing student progression to higher education during last five years</p> <p>HEI Input : 112</p> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/5.2.2_1634889088_6861.pdf) 2.Details of student progression to higher education (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/5.2.2_1635332176_6861.xlsx)</p>	<p>Provide Proof like admission letters or identity cards or higher degree certificates for JUHI PRASAD MINAKSHI KADAMBARI YADAV GOMTI YADAV HEMBATI HEMA JOSHI DEEPA NAG SARASWATI CAHU</p>	<p>Identity card of following students as a proof of admission post graduate programme are: JUHI PRASAD, KADAMBARI YADAV, GOMTI YADAV, HEMBATI , DEEPA NAG, SHAIKH NUSRAT PARVEEN, LAXMI, MANCAL DEI MADHURJI</p> <p>Supporting Document:</p> <p style="text-align: right;">5.2.2 A-merged (3) s.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificat)</p>																				
<p>5.2.3</p>	<p>Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="229 797 1076 919"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="229 1057 1076 1179"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/5.2.3_1634898900_6861.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Provide Qualifying Certificates of the (students name) taking the examination for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 if available.</p>	<p>We have not claimed any points for this matrices</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
0	0	0	0	0																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
0	0	0	0	0																			

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	2	0	0

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	0

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	2	0	0

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	0

Attached Documents :

- 1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/5.3.1_1634890408_6861.xlsx)
- 2.e-copies of award letters and certificates
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/5.3.1_1634890381_6861.pdf)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/5.3.1_1635838876_6861.pdf)

DVV has not consider shared participation certificate.

In Academic Year 2018-19, our college student KirtiGorla got medal in Badminton Singles, University level competition. In same year she participated in Badminton state level competition.So,if you think it proper, kindly consider this as a TMO

Supporting Document:

5.3.1_16348903
1_6861.pdf (<https://assessmentonline.naac.gov.in/storage/app/hei/clarifi>)

<p>5.3.3</p>	<p>Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="229 302 1078 423"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>25</td> <td>10</td> <td>9</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/5.3.3_1634899468_6861.xlsx))</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	25	10	9	2	<p>Provide Report of the Carrrom(S/D) College/ Gamla Decoration Mehendi Chess Slow cycle Long Jump 100m/200m Running Race Badminton(S/D) Carrrom Kho-Kho Dance Solo & Dance Group Singing Mehendi Shot Put</p>	<p>Photograph of events and the name of students, who participated/won in sports and culture activities during last five years (Organised by this college) are attached.</p> <p>Supporting Document:</p> <p>5.3.3 SPO AND CULTUREL.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/cl)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
0	25	10	9	2									
<p>5.4.2</p>	<p>Alumni contribution during the last five years (INR in lakhs)</p> <p>HEI Input : E. <1 Lakhs</p> <p>Attached Documents :</p>	<p>Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant for the year 2016-17, 2017-18 and 2018-19, 2020-21. Provide List of alumni/alumni</p>	<p>Alumni contribution is very less, So we can not obtain Chartered Accountant Certificate. Kindly consider.</p>										

6.2.3	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none">1. Administration2. Finance and Accounts3. Student Admission and Support4. Examination <p>HEI Input : A. All of the above</p> <p>Recommended Input : D. 1 of the above</p> <p>Remark : DVV has made the changes as per shared report of Administration by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none">1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/6.2.3_1634985030_6861.pdf)2.Details of implementation of e-governance in areas of operation, Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/6.2.3_1634984590_6861.xlsx)3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/6.2.3_1634985223_6861.pdf)	Provide ERP Document for the Administration Finance and Accounts Student Admission and Support Examination for 2020-21.	We use e-governance for which we have attached e-copies and screenshots of the related documents but we don't have ERP document. Kindly consider.
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6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	12	12	0	0

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark :

DVV has given the (0) as per HEI clarification.

Attached Documents :

- 1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/6.3.3_1634986788_6861.pdf)
- 2.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/6.3.3_1634986353_6861.xlsx)

" Provide Event Brochures and reports of Computer Fundamental Basic of Computers for 2018-19 and 2019-20 with Photographs with date and caption."

No Brochures was made for the Computer Training Programme . Report and Photographs are being sent again. Kindly consider.

Supporting Document:

6.3.3 (1)s.pdf (<https://assessmentonline.naac.gov.in/storage/app/hei/cla>) s1-converted

<p>6.3.4</p>	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>1</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/6.3.4_1635149933_6861.pdf) 2.Details of teachers attending professional development programmes during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/6.3.4_1634987549_6861.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2	2	2	1	2	<p>Provide e-copy of certificate of program attended by Dr. Yogendra Motiwala Dr. Shyamacharan for 2016-17, Dr. Shyamacharan for 2017-18, Dr. Shyamacharan Shri Bhuvaneshwar Kumar for 2019-20 and Dr.</p>	<p>e-copy of Certificates of Programmes attended by Dr. YogendraMotiwala , Dr. Shyamacharan for 2016-17, Dr. Shyamacharan, ShriBhuvaneshwar Kumar for 2019-20, Dr. Shyamacharan for 2017-18, Dr.</p> <p>Supporting Document:</p> <p>1-converted (10) 6.3.4 (1) s.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarification)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
2	2	2	1	2									
<p>6.4.2</p>	<p>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/6.4.2_1635156602_6861.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>"Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric if available.</p>	<p>We have not claimed any points for this metrics</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
0	0	0	0	0									

<p>7.1.2</p>	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : D. 1 of the above</p> <p>Recommended Input : E. None of the above</p> <p>Remark : Bill and any other supporting documents has not shared by HEI.</p> <p>Attached Documents :</p> <p>1.Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/7.1.2_1635593222_6861.jpeg) 2.Any other relevant information (https://govtdgcidp.edu.in/important-links/rusa/)</p>	<p>Provide Bills for the purchase of equipments for the Use of LED bulbs/ power efficient equipment for 2020-21.</p>	<p>We have not claimed any points for this matrices</p>
<p>7.1.4</p>	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : C. 2 of the above</p> <p>Recommended Input : E. None of the above</p> <p>Remark : DVV has made the changes as per HEI clarification and has not shared any other relevant supporting document by HEI.</p> <p>Attached Documents :</p> <p>1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/7.1.4_1635593019_6861.jpeg) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/7.1.4_1635594486_6861.jpg) 3.Link for any other relevant information (https://govtdgcidp.edu.in/important-links/rusa/)</p>	<p>Provide Bills for the purchase of equipment for the Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in</p>	<p>We have not claimed any points for this matrices</p>

<p>7.1.5</p>	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>HEI Input : D. 1 of the above</p> <p>Recommended Input : E. None of the above</p> <p>Remark : DVV has made the changes as per HEI clarification and has not shared any relevant supporting document by HEI.</p> <p>Attached Documents :</p> <p>1.Link for any other relevant information (https://govtdgcjdp.edu.in/important-links/rusa/)</p>	<p>Provide Geo tagged photographs/videos of the Restricted entry of automobiles Use of Bicycles/ Battery powered vehicles Pedestrian Friendly pathways Ban on use of Plastic landscaping with trees and plants for 2020-21. Provide</p>	<p>We have not claimed any points for this matrix</p>
<p>7.1.6</p>	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>HEI Input : E. None of the above</p> <p>Attached Documents :</p>	<p>Provide Certificate of (name of criteria) from the auditing agency. Provide Certificates of the awards received from the recognized agency. Provide Report on environmental promotional activities</p>	<p>We have not claimed any points for this matrix</p>

<p>7.1.7</p>	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : D.1 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/7.1.7_1635841237_6861.jpeg) Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110533/7.1.7_1635841247_6861.jpeg) Link for any other relevant information (https://govtdgcjdp.edu.in/important-links/rusa/) 	<p>Provide Bills and invoice/purchase order/AMC in support of Built environment with ramps/lifts for easy access to classrooms for 2020-21.</p>	<p>The ramps in the college are made by PWD. We don't have any bills for that. Apart from this we have not claimed any points in this metrics.</p>
<p>7.1.10</p>	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized <p>HEI Input : D. 1 of the above</p> <p>Recommended Input : E. None of the above</p> <p>Remark : DVV has made the changes as per HEI clarification.</p> <p>Attached Documents :</p>	<p>Provide Policy document on code of ethics provide Proceedings of the monitoring committee Provide Circulars and geo tagged photographs of the activities organized under the metric for teachers, students</p>	<p>We have not claimed any points for this metrics</p>