



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**GOVT. DANTESHWARI PG MAHILA  
MAHAVIDYALAYA, JAGDALPUR BASTAR**

**SHANTINAGAR JAGDALPUR, DIST-BASTAR  
494001**

**[www.govtdgcjdp.edu.in](http://www.govtdgcjdp.edu.in)**

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**November 2021**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

We are indeed privileged to submit the Self Study Report (SSR) of our college for accreditation to the prestigious National Assessment and Accreditation Council, Bangalore. Government Danteshwari P. G. Mahila Magavidyalaya, Jgdalpur had a humble beginning in the year 1972. Since then, it has grown from strength to strength and is now one of the prestigious colleges of Jagdalpur. Initially the college was held in palace of Jagdalpur. Then it was held in rented building of Tehsil office even the examinations were held in Sirhasaar Bhawan which is a public place. College was takeover by Government in 1986. In the beginning the college had only under graduate classes and only Arts faculty but later B.Com., B.Sc. in Home Science and M.A. in Sociology, political Science, Ancient Indian History and Archaeology, Anthropology and M.H.Sc. in food and Nutrition were also added. In 2016 the college was declared a P.G. College. In its relentless stride towards carving a niche for itself the institution has taken sure and steady steps towards gradual growth and an enriching experience spread over a period of nearly 49 years. During this span its strength has increased many folds. Striving to provide a conducive environment towards the realization of the full potential of the staff and the students Government Danteshwari Girl's College envisions itself as an institution of excellence in the years to come.

### Vision

To create emotionally and ethically superior academic atmosphere of learning and teaching.

To be an institution of academic excellence, productive in nurturing competencies driven by human values and responsive to dynamic socio-economic needs of the country by imparting meaningful education.

### Mission

\*To help students understand the syllabus properly and become strong economically, physically and emotionally.

\*Enabling all eligible aspirants access qualitative higher education.

\* Creating an environment conducive to learning.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Only Girl's college in the city.
- Central Location.

- We have PG in Ancient Indian History and Archaeology, Anthropology, Sociology, Food and Nutrition and Political science.
- Self Financing course in PGDCA.
- Career counseling cell offers counseling and guidance for better career options.
- Library with sufficient books.
- Playground for basket ball, athletics like long jump, high jump, Kho-kho.
- Active NSS unit consisting of 100 students.

### **Institutional Weakness**

- Laboratories are not furnished and equipped with apparatus.
- Modern technical facility like INFLIBNET facility is not available in the library.
- No sufficient infrastructures to run add-on and self financing courses.
- Girls are least interested in Higher education.
- Mostly tribal and rural girl's are standing in the college which have language & communication problem.
- Insufficient regular teaching staff.
- Departmental library is not enriched with infra structure.

### **Institutional Opportunity**

- Opportunities for providing quality higher education to the girls of this tribal region.
- Opportunity for running career oriented courses.
- Well recognized and well established college of this locality.
- Offering all streams at graduation level.
- Potential of offering PG courses in various subjects of science, social science and commerce.
- Fit to get assistance of UGC and RUSA.
- Possibility to start more vocational and job oriented courses.
- Potential to assist rural youths gifted with sports and cultural talents.
- Ample space for futuristic infrastructure development.

### **Institutional Challenge**

- Developing professionalism, communication skill and employability among students.
- Trend of joining job oriented professional institutions.
- Challenge to open vocational courses which could provide job to local youth in formal sector.
- Enhancing academic quality of the students of rural and poor background who joins the college with poor quality of education as the schools fail to keep pace with rapid changed in academic field.
- Challenge to elevate the overall personality and confidence of the students.
- Inadequacy of fund for burgeoning needs of the college as the number of intake use to increase every year.

- Fulfilling various teaching, non-teaching and administrative needs of the ever increasing number of students with limited number of personnel and resources.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The college is affiliated to the Shaheed Mahendra Karma University, previously known as Bastar University Jagdalpur. At the Under Graduate level we offer B.A., B.Sc Home Science and B.Com courses and at the Post Graduation level we have M.A. in Ancients Indian History and archaeology, Anthropology, Political Science, Sociology and M.Sc. in Food and Nutrition. The College also runs one diploma course- Post Graduate Diploma in Computer Application as a self- financing course. The University curriculum is strictly followed. We encourage the holistic development of students instilling in a sense of moral, social and ethical values.

### **Teaching-learning and Evaluation**

Admissions in all courses/programmes are made as per the government/university guidelines. Transparency is maintained by admission committee. Annual teaching plans are prepared by faculty members. Teaching Diaries are periodically checked by the HODs/ principal to monitor the curriculum covered. Special classes for advanced learners and remedial the progress of students. College organizes programs to sensitize the faculty and students on gender and environmental issues.

### **Research, Innovations and Extension**

In this area we need to improve a lot. Due to lack of research facility and faculty in science no research work is being carried out. One minor projects is undertaken by the Hindi department. Faculty members are encouraged to attend seminars and workshops etc. The college has a NSS unit of 100 students which inculcates social responsibility in students. Seven days rural camps are organized by NSS to educate and create health awareness and hygiene amongst the rural mass. On special occasions rallies are organized by the NSS unit. This unit also helps in organizing different events in the college.

### **Infrastructure and Learning Resources**

Infra structure plays key role in effective and efficient conduct of educational. College has 15 class rooms equipped with student furniture and 02 laboratories for students. We have one smart class room. LCD and OHPs are available for computer aided teaching to enrich the teaching learning experience with audio visual effect. We have a basketball and a badminton court.

### **Student Support and Progression**

Student's council is constituted, representing the voice of student it serves as a link between the Principal and students. Student Grievance Redressal cell effectively functions in the college. The college also has a sexual harassment redressal cell and a anti ragging committee. Participation of students in co curricular activities is promoted by the faculty members. Career counseling cell helps them in guiding about the career options. The college provided scholarship to the students which is received from the Government.

### **Governance, Leadership and Management**

College is achieving new heights under the able leadership of the Principal. Policies of Government are implemented through various committees. IQAC and HODs offer a platform to present and discuss the perspective plans of the college and help in the effective implementation of the policies. Principal calls staff council meeting timely to discuss, formulate policies and administrative planning for the smooth Governance. Office of the principal works under the able guidance of principal. Main resources for implementation of policies are government budget, Jan bhagidari fund UGC grant.

### **Institutional Values and Best Practices**

The college is well aware of its responsibility towards society, conservation of environment and its role in empowering the rural youth. Apart from making the students aware of their responsibility in conserving energy the college Principal, the faculty members and the office staff make effort for the same. Student take care of the cleanliness of the college. PGDCA course has helped the girls in getting acquainted with computer. The college has a best practice of having classes for competitive exams. The college uses social media platform very effectively. The participation of students in various activities through social media has increase every year.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. DANTESHWARI PG MAHILA MAHAVIDYALAYA, JAGDALPUR BASTAR
Address	Shantinagar Jagdalpur, Dist-Bastar
City	JAGDALPUR
State	Chhattisgarh
Pin	494001
Website	<a href="http://www.govtdgcjdp.edu.in">www.govtdgcjdp.edu.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Babita Diwan	07782-299151	9424281522	07782-299151	govt.dmc.jdp@gmail.com
IQAC / CIQA coordinator	Anamika Jha	07782-225216	9329745357	07782-222951	anujha260@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-06-1972

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Chhattisgarh	Bastar Vishwavidyalaya	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	07-02-1992	<a href="#">View Document</a>
12B of UGC	07-02-1992	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Shantinagar Jagdalpur, Dist-Bastar	Urban	2.44	2411.14

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Hindi Literature	36	HIGHER SECONDARY	Hindi	240	92
UG	BA,Economics	36	HIGHER SECONDARY	Hindi	240	33
UG	BA,Political Science	36	HIGHER SECONDARY	Hindi	240	83
UG	BSc,Home Science	36	HIGHER SECONDARY	Hindi	30	23
UG	BA,Home Science	36	HIGHER SECONDARY	Hindi	240	5
UG	BA,Anthropology	36	HIGHER SECONDARY	Hindi	240	23
UG	BA,Ancient Indian History	36	HIGHER SECONDARY	Hindi	240	21
UG	BA,Sociology	36	HIGHER SECONDARY	Hindi	240	38
UG	BSc,Physics	36	HIGHER SECONDARY	Hindi	270	15
UG	BSc,Chemistry	36	HIGHER SECONDARY	Hindi	270	181
UG	BSc,Botany	36	HIGHER SECONDARY	Hindi	270	166
UG	BSc,Zoology	36	HIGHER SE	Hindi	270	166



			CONDARY			
UG	BSc,Mathematics	36	HIGHER SE CONDARY	Hindi	270	15
UG	BCom,Commerce	36	HIGHER SE CONDARY	Hindi	50	38
PG	MA,Political Science	24	HIGHER SE CONDARY	Hindi	20	5
PG	MSc,Home Science	24	HIGHER SE CONDARY	Hindi	30	10
PG	MA,Anthropology	24	HIGHER SE CONDARY	Hindi	25	4
PG	MA,Ancient Indian History	24	HIGHER SCONDARY	Hindi	10	0
PG	MA,Sociology	24	HIGHR SEC ONDARY	Hindi	20	6
PG Diploma recognised by statutory authority including university	PG Diploma, Pgca	12	GRADUATI ON	Hindi	45	25

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	5				0				13			
Recruited	0	1	0	1	0	0	0	0	3	2	0	5
Yet to Recruit	4				0				8			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				24
Recruited	9	3	12	24
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				3
Recruited	2	0	0	2
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	0	0	4	2	0	7
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	1	0	0	1

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	334	0	0	0	334
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	25	0	0	0	25
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	25	0	0	0	25
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	0	0	0	0
	Female	4	12	15	19
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	42	92	98	224
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	15	40	67	67
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	232	428	240	74
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>293</b>	<b>572</b>	<b>420</b>	<b>384</b>

## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
255	252	252	250	250
File Description		Document		
Institutional data prescribed format		<a href="#">View Document</a>		

#### 1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
19	19	19	19	19

### 2 Students

#### 2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
725	450	346	299	290
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
300	180	114	91	111

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
147	105	48	86	37

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	20	20	15	14

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	20	20	15	15

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls



**Response: 16**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
3.16	5.35	4.78	8.61	3.59

**4.3**

**Number of Computers**

**Response: 36**

NAAC

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

###### Response:

Govt Danteshwari P.G. Mahila Mahavidyalaya is affiliated to Shaheed Mahendra Karma Bastar Vishwavidyalaya (SMKV), Bastar previously known as Bastar University. Our College ensures effective delivery of the curriculum through appropriate institutional level process and mechanism. The time table is prepared as per the prescribed work load and all the teachers are provided with the requisite material for effective class room teaching. The college has a mentor-mentee system under which students are placed under the mentorship of a teacher and that teacher is assigned with the responsibility to help students solve their problems. Laboratories of different subjects help students pursue their practical lessons.

##### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

###### Response:

Government Danteshwari PG College Jagdalpur being an affiliated college strictly adheres to the academic calendar which is prepared in consonance with the university almanac. The academic calendar is prepared in the participatory and democratic manner taking all departments into confidence. The staff members plan activities in accordance with the academic calendar. At the institutional level committees are constituted and each committee looking into an aspect of the calendar contributes towards the implementation of the plan. Regular periodical meetings are convened under the chairmanship of the principal to review the implementation of the calendar. The members bring issues if any to the notice and consequently suitable action is taken to address the issue and ensure the implementation of plan. The schedule for internal examination is given by the affiliating university and accordingly examinations are conducted.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

##### 1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs

**3.Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**4.Assessment /evaluation process of the affiliating University**

**Response:** B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

**Response:** 10.53

#### 1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 02

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.2.2 Number of Add on /Certificate programs offered during the last five years

**Response:** 0

#### 1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	<a href="#">View Document</a>

**1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years****Response:** 0**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>

**1.3 Curriculum Enrichment****1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

Institution integrates cross cutting issues relevant to Environment and Sustainability. Human values and profession into the curriculum.

Government Danteshwari PG Mahila Mahavidyalay, Jagdalpur is affiliated to Shaheed Mahendra Karma University, previously known as Bastar University, so the attempt to integrate crosscutting issues into the curriculum is in fact the attempt of our university.

The curriculum of B.A., B.Sc, B.Sc (Home Science) and B.Com contain Environments studies which is a mandatory subject. Environmental studies includes various aspects related to environment. Apart from this Business ethics is taught to the students of commerce. In B.Sc Home Science first year there is a paper called Personal empowerment and computer Basics.

**1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years****Response:** 1.59**1.3.2.1 Number of courses that include experiential learning through project work/field**

**work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
04	04	04	04	04

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	<a href="#">View Document</a>

**1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year****Response:** 1.93**1.3.3.1 Number of students undertaking project work/field work / internships****Response:** 14

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.4 Feedback System****1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni****Response:** E. None of the above**1.4.2 Feedback process of the Institution may be classified as follows: Options:**

- 1.Feedback collected, analysed and action taken and feedback available on website
- 2.Feedback collected, analysed and action has been taken
- 3.Feedback collected and analysed
- 4.Feedback collected
5. Feedback not collected

**Response:** E. Feedback not collected

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 30.33

##### 2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
725	450	346	299	290

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1685	1415	1295	1175	1175

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 100

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
300	180	114	91	111

File Description	Document
Average percentage of seats filled against seats reserved	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

**Response:**

Our institution assesses the students on the basis of their performance in internal and external examination. The performance of the students in internal and external examination is discussed in the IQAC meetings. Week students are encouraged to ask their doubts in the class room and given tips to do better. The fast learners are also given tips to achieve more marks. Students are also assessed on the basis of their performance in discussion in the class. Students are encouraged to ask their doubts even out of the class rooms. We also respond to their calls and queries on social media platforms.

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

**Response:** 36.25

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

Our college uses various methods for enhancing learning experience.

**Experiential Learning** - The teaching method seeks the truth through personal and collective experience. During classroom teaching students are asked to perceive that class extends beyond the college students participatory learning method. It requires participation of students as a seeker of scientific facts, natural laws or social theories.

**Problem solving method** - It is natural that students face problems in perceiving and understanding the intricacies of a topic in the class rooms. Such academic issues are solved by concerned teacher in the class rooms through guidance in simple, lucid and uncomplicated language. Topic related problems of the students are solved with the help of reference book, hand written notes, group discussion etc.

Illustrating the topic through models, charts and experiments also solve class room problems.

**Experimental Method** - Experiments are integral part of subjects like Home Science, Anthropology, Physics, Chemistry, Botany and Zoology. We do not have laboratory in physics, chemistry, botany and

zoology but experiments are done in Home Science and Anthropology. Teachers use ICT enables tools for effective teaching learning process.

Institutes encourages the use of ICT tools by teachers. Teachers create groups with students on various ICT enables interactive platforms to be in touch with students. These platforms enable teachers to be accessible to students as and when required for doubts clearance and other learning purpose.

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

#### Response:

Govt Danteshwari P.G. Mahila Mahavidyalaya encourages the use of ICT tools by teachers. During the Covid lockdowns ICT played major role in the teaching process. Online classes were taken with the help of Google meet application. Teachers created groups with students on various ICT platforms which enabled interaction and helps teachers to be in touch with students. These platforms enable teachers to be accessible to students as and when required for doubts clearance and other learning purpose. ICT has made learning a lot easier and interesting than before. Previously it was not easy for the students to contact their teachers after the class or on holidays but now they are able to do so.

File Description	Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

Response: 32:1

#### 2.3.3.1 Number of mentors

Response: 23

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality



**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years****Response:** 98.67

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>

**2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)****Response:** 27.05**2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	4	4	4

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)****Response:** 0**2.4.3.1 Total experience of full-time teachers**

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

#### Response:

The testing system of internal evaluation is robust and transparent. Every month we have test and the marks are told in the class and the students are also told about their weak points. They are told how they can get more marks. Students are free to ask the doubts about the marks. They even have the facility to put their complaints regarding their marks in the complaint box. The marks of these tests are discussed in the meetings of IQAC. This helps in understanding the problem and finding solution. This has helped in decreasing the fear of examination from the minds of the students.

### 2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

#### Response:

The process of internal and external examination is very transparent in our college but if ever there is a problem or the students have any sort of doubt the Mechanism to deal with grievances related to internal and external examination is equally transparent in our college. The students are free to put their complaints in the complaint box. In the external examination the students are told to write their complaint and give it to the superintendent of that Examination shift and the superintendent forwards complain to the university. The students are free to talk to the principal. Till date there has never been any delay in this regard

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

#### Response:

The academic plan of an institution increasingly includes the learning outcomes that apply across the programmes of study. These outcomes provide an academic vision for the institution that serve as guidelines for the new programs and also communicate to its stakeholders the academic value and goals of the institution. Course outcomes express the learning at the level of a paper. In doing so, they clarify for the learner what is expected of him or her as well as the skill, competencies, understanding and ability that they acquire on successful completion of their study. For the teacher, the outcomes clarify what exactly the module will deliver and unite this with the appropriate mode of delivery and assessments. It is important to stress that course outcomes form an integral part of an educational system which is based on student-centric learning, where emphasis moves from content to the outcomes. Effective student participation can be enhanced where the courses are clearly expressed in terms of outcomes which allow the learner to acquaint themselves with the skills and the abilities they acquire. The course outcomes for different course under different programmes have been uploaded on the website.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Past link for Additional information	<a href="#">View Document</a>

### 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

#### Response:

It is very necessary to evaluate the program and course outcome and our college leaves no stone unturned in this process. In every IQAC meeting we evaluate the performance and see how far we have been successful in achieving the program and course outcome. Assessment is also important to assess whether the student or learner has attained what is expected out of them. This helps in the improvement of quality.

Course Outcomes can be measured based on the performance of the students in the internal assessment and external examination conducted by the College. Primary evaluation is done by the subject Teacher: The subject teachers through the process of teaching and learning in the class comes to know quite a lot but the formal assessment is done after the completion of a topic, when the teacher conducts tests,

<b>File Description</b>	<b>Document</b>
Paste link for Additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students during last five years

Response: 77.13

#### 2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
147	105	48	86	37

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
149	113	82	112	63

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<b>2.7.1 Online student satisfaction survey regarding teaching learning process</b>	
<b>Response: 3.45</b>	
File Description	Document
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 2.05

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	2.05

File Description	Document
List of endowments / projects with details of grants	<a href="#">View Document</a>
e-copies of the grant award letters for sponsored research projects / endowments	<a href="#">View Document</a>

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**

**Response:** 5

**3.1.2.1 Number of teachers recognized as research guides**

**Response:** 1

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**Response:** 1.67

**3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1

### 3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	14	9	9

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
List of research projects and funding details	<a href="#">View Document</a>
Paste link to funding agency website	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

#### Response:

The college has developed an ecosystem where for creation and transfer of knowledge. The college was made a Study Centre for PhD programs . College also had a Career guidance cell.. These classes were taken daily by the faculty members .The classes had the content which which were useful for competitive exams. We had class on personality development, spoken English , political science, quantitative aptitude and general knowledger. It also conducted quiz programms which motivated the students to study General knowledge. Carreer Guidance cell was involved in organising lectures for preparing students for competitieve xamination and imparting knowledge of career opportunities in different fields.

### 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

#### Response: 0

#### 3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of workshops/seminars during last 5 years	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

<b>3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years</b>	
Response: 4	
<b>3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years</b>	
Response: 4	
<b>3.3.1.2 Number of teachers recognized as guides during the last five years</b>	
Response: 1	
File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
URL to the research page on HEI website	<a href="#">View Document</a>

<b>3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years</b>				
Response: 0.06				
<b>3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.</b>				
2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 0.11

#### 3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	2	0

File Description	Document
List books and chapters edited volumes/ books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

**Response:**

National Service Scheme (NSS) Unit of Govt. Danteshwari P.G. Mahila Mahavidyalaya, Jagdalpur Bastar is a Unit of 100 Volunteers .who participate in every daily activities and special camping programmes organised by the unit. Various extension activities are carried out in the neighbourhood Communities and Campus through Rallies, Seven days special camp, awareness programmes, Community Survey contact etc. Our NSS Unit organises a number of extension activities in the neighbourhood community for Sensitizing student to social issues and activities which leads to their holistic development .In every Session our NSS unit organises many activities viz.1. Tree plantation in the college campus, adopted village, ward or Slum area. 2. Swatchchata abhiyan, a cleanliness program / environmental hygiene awareness programmes Carried out in campus and adopted area/ villages 3. Awareness program carried out through rallies, seven days special camp activities,jansampark abhiyan,Training,workshop,Lectunes, competitions Awareness programmes of ujjwala yojna,Rashtriya swachhata abhiyan,Voter awareness program, Child right by UNICEF etc.4. Special days celebration – Our NSS unit celebrates various special days as Vidhik Saksharta Diwas,National blood donation day. Gajar Ghas unmulan diwas , Gandhi jayanti



,National Tobacco Control day, NSS day Constitution day,Independance / Republic day,Rashtriya Krimi Mukti Diwas etc. Volunteers participates in number of training /Semina/workshop on various theme as importance of medicinal plant on jadi Buti week,Handi craft,personal hygiene and health,women enterprenurship, anaemia ,Cancer,Tobacco Control,National Vigilence week ,Child right,Voter awareness ,Health and nutrition,Career Guidance and competitive exam preperation.National legal service. Child bounded labour and child trafficking ,Ntya Rang munch etc. The volunteers Carried out field survey on sauchalaya Nirman survey ,Swachch Bharat mission, Child Righr etc. They participated actively in various celebration/ competition viz. Bal Mahotsav Chhota Bheem captain clean competition, Anand Mela on Ek Bharat Shreshtya Bharat abhiyan ,Bastar lokotsav, competition of C.G. State youth Commission etc. Two Students with program officer have participated in National camp: Interstate Tribal youth Exchange Kharguli, Guwahati ,Assam from 2nd & 8th march 2020 which is organised /sponsored by Govt.of India Ministry of youth affairs & Sports ,NSS regional directorate, Guwahati.

### 3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

**Response:** 0

#### 3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

**Response:** 18

#### 3.4.3.1 Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	5	2	5	5

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 60.7

#### 3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
64	496	63	195	293

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0

#### 3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### **3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**

**Response:** 0

#### **3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
e-Copies of the MoUs with institution/ industry/corporate houses	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

The institution has adequate infrastructure and physical facilities for teaching learning Almost 49 years ago. This college was started in the building of Tehsil Office with quite inadequate facilities . It had only two class rooms. Institution was shifted to its own campus. Today the college has a double storey building with 15 classrooms 01 smart class and 01 Seminar Hall. Out of the 15 classroom 07 were constructed in the scheme of Rashtriya Uchchar Shikshan Abhiyaan (RUSA) We have a laboratories for Home Science and Anthropology. Computer Lab are available for PGDCA. These facilities have helped in increasing the utility of the college.

**4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

**Response:**

The institution has adequate facilities for Cultural and sports activities. Our institution has large field for field and track events and outdoor games like kho-kho, kabddi, basketball and badminton,. Our college also has facilities for indoor games like table tennis, chess, carom board . For cultural activities this college has a cultural hall. The college has its own sound box, sound system and microphones. These facilities encourages students to take part in different competition, Annual day celebrations and some functions which are purely organized by the students. These functions include welcome party given by seniors to the freshers, farewell party given by juniors to the seniors and Teacher's Day celebration.

**4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

**Response:** 12.5

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 2

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)****Response:** 0**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>
Upload audited utilization statements	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

**4.2 Library as a Learning Resource****4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

**Our library is not automated and does not have the facility of Integrated Library Management System (ILMS).**

**4.2.2 The institution has subscription for the following e-resources**

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** E. None of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0

##### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year

Response: 0.67

##### 4.2.4.1 Number of teachers and students using library per day over last one year

Response: 5

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

Our Institute frequently updates its IT facilities. From a college in a rented building to a college which performs most of its functions using IT facilities, our college has come a long way. Our institution also has PGDCA programme. For PGDCA we have a laboratory with 22 computers. Desktop is installed in some departments also. Our college also has a smart class to give a new dimension to the learning process.

**4.3.2 Student - Computer ratio (Data for the latest completed academic year)**

**Response:** 20:1

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**4.3.3 Bandwidth of internet connection in the Institution**

**Response:** D. 05 MBPS – 10 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

**Response:** 0

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

The system for maintaining and utilizing physical, academic and support facility is clear and systematic in the institution. The requirement is put to the Principal through the Department heads. If the amount required is within the spending limits of Principal it is purchased and given to the Departments and if the process requires maintenance then then concerned person is called and paid for the work. If the amount is bigger than the limits of the Principal then quotation/tender is called and comparative statement is prepared by the purchase committee. There is complete transparency in this process. The classrooms and lab are well maintained.



## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 23.78

##### 5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
175	98	143	72	22

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	<a href="#">View Document</a>
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

##### 5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View Document</a>

### 5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: D. 1 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

### 5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0

#### 5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

**including sexual harassment and ragging cases**

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** D. 1 of the above

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years**

**Response:** 5.66

**5.2.1.1 Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	1	3	7

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

**5.2.2 Average percentage of students progressing to higher education during the last five years**

**Response:** 76.19

**5.2.2.1 Number of outgoing student progression to higher education during last five years**

Response: 112

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 0

#### 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

#### 5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

**Response: 1**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	0

<b>File Description</b>	<b>Document</b>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)**

**Response:**

Our college facilitates student representation in various administrative, academic, co-curricular and extra-curricular activities. The college used to have an active student council to ensure their representation in different administrative, academic and co-curricular activities. There is a systematic and pre-defined process of students union election. When the election doesn't take place then there is a well defined procedure for nomination in which students are nominated for the post of president, Vice president, Secretary, joint secretary and class representatives. Students of fourth semester of post graduate class are nominated for the post of President, students of second semester of post graduate classes are nominated for the post of vice president, students of final year of graduation are nominated for the post of secretary and the students of second year of graduation are nominated for the post of joint secretary. These nominations are on the basis, of the marks received by the students in the Annual and semester exam. Students are also nominated in the IQAC.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)****Response:** 9.2**5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	25	10	9	2

File Description	Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>

**5.4 Alumni Engagement****5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services****Response:**

Though there is no alumni association in the college. But we do have alumni meets. These meets are a great morale booster for us. It feels very satisfying and encouraging to see our ex-students leading a successful and happy life. These meetings build confidence of the present students. By meeting the ex-students, the present students are able to visualize the benefits of studying in this college. Alumni of this college are serving in various fields like administration, business, academics, etc. As homemakers, the shine of happiness on their face speaks volumes. It is a matter of pride that our present Principal is an Alumni of this college.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**5.4.2 Alumni contribution during the last five years (INR in lakhs)**

**Response:** E. <1 Lakhs



## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution**

**Response:**

**The governance of the institution is reflective of and true with the vision and mission of the college.** Our college is situated in the tribal area of Bastar. Most of the student belong to schedules tribe, schedules caste and OBC communities. The students of the adjoining village come here for graduation and post graduation. The mission of our college is achieved through not only through our classes but also through NSS and eco-club activities and celebration of all days of national importance. The College encourages faculty to keep themselves abreast of latest development in their subject areas . In this regard, the teachers are encourage to attend Faculty Development Programmes. **As of now, 60% of faculties have Ph.D. degrees.**

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management**

**Response:**

**Effective leadership is useable in various institutions practice.**

-----

We have various committees to look after the polices and plans of the college. These committees perform the function in the area assigned to them and they get full cooperation from the entire faculty.

IQAC has also been established in **01.05.2014** to improve the performance of different committees. Regular meetings of IQAC AAare held. Idecided n the IQAC meetings the progress done in various directions is evaluated and the measures to be taken are decided. The head of the institution guides the faculty and various committtes and this decentralized and participative approach has helped the college achieve its goals.



File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

#### The institutional strategre perspective plan is effectivity Deployed

-----

The institutional strategic perspective plan of our college is effectively deployed. The college has a development committee under the mentorship of a senior professor . The college extends its development work and sends proposals to improve the infrastructures. Our significant achievement is acquiring new building for college, constructed under RUSA 1.0. at a cost of Rs. 1.4 crore. Our 60% faculties are Ph.D. holedrs. There has been significant increase in the number of students also.Student strength has increased from **290** in the year academic 2016-17 to **725** in the academic year 2020-21.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
strategic Plan and deployment documents on the website	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

#### Response:

Government. Danteshwari P.G. Mahila Mahavidyalaya has four faculties Arts, Science, Home Science and Commerce with a total number of 13 departments. It also has a diploma course in Computer application. Principal is the head of the college. For efficient functioning of the college various committees have been constituted. These committiies look into different fields of work related to effective functioning of the college.In the meetings of IQAC the work done by these committiis is looked into and suggestions are given to solve their problems. Our college is a Govt. college and it follows all the service and recruitment rules of C.G.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** D. 1 of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

The institution has effective welfare measures for teaching and non-teaching staff.

As Government Danteshwari P.G. Mahila Mahavidyalaya, Jagdalpur is a Government institution: all the eligible staff members working in the college are beneficiaries of various employee welfare schemes implemented by the chhattisgarh Government.

- **DR. KHOOBCHAND BAGHEL SWASTHYA SAHAYATA YOJNA (DKBSSY)** - It is a comprehensive health coverage scheme provided to Chhattisgarh state employees. Under the scheme employees and their families are provided with free medical treatment in recognized hospitals.
- **Leave-** Special dadual leave, paternity leave (for example – Dr. Shyamacharan, Shri Sunil Mishra, Shri Basant Baghel received this leave), Maternity leaves are provided to women employes as per the Government rules. **Pension-** Teachers appointed before 01.11.2004 are covered under defined pension scheme and those spointed after covered under Contributory Pension Scheme.
- **Medical Reimbursement Scheme** - Medical expenditure incurred by an employee covered under

the scheme is reimbursed by Government based on the bills submitt. The Principal forwards the bills to the district level authorities duly enclosed the requisite documents as per the procedure with request to reimburse the bills as per norms.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	<a href="#">View Document</a>

### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

#### 6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

#### 6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).

**Response:** 10.19

##### 6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	1	2

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

#### 6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

**Response:**

**Institution has a performance appraisal system.**

-----

Government Danteshwari P. G. College, Jagdalpur has an appraisal system for teaching and non teaching staff. At the end of every year all the regular faculty members and staff submit their Confidential Reports to the Principal. The Principal evaluates the performance of all the staff member and the Confidential reports are sent to Director of Higher Education for further evaluation. The evaluation is categorized in A+, A, B, C and D. Teachers working in this college are provided promotion under UGC Career Advancement Scheme. Every thing is done according to the government rules and this helps in smooth functioning of the college.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

Government Danteshwari P.G. Mahila Mahavidyalaya , Jagdalpur is a state Government institution and hence is bound to function according to established rules, regulations and proceedings of state Government audits are conducted by the Audit team from Chhattisgarh Government and Higher Education Department. The Audit objections, if any raised by the Audit party are answered in a befitting manner. Previous Audit assessment conducted for the period 2007 to 2017 and application for removal of objections sent within time. Departmental External Audit for the period of 2017 to 2019 completed and application to remove the objections is also sent.

Internal Audit is done by the Chartered Accountant for fund received for RUSA 1.0 grant in 2018 .University Grant Commission, Central Regional Office, Bhopal sponsored Minor Research Project fund Audited by Chartered Accountant in 2017 .Government Danteshwari P.G. Mahila Mahavidyalaya, Jagdalpur Jan Bhagidari Samiti fund is also Audited By Chartered Accountant for the period of 2017 to 2020 .Cash book calculations checked by college teacher from 2016 to 2020.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

#### Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

#### Institutional strategies for mobilization of funds and optional utilization of funds

Our college is Government college and so it follows pre-defined rules of state government and follows the purchasing guidelines given by higher education department of Chhattisgarh. The main source of funds in the institutions are government funding, UGC, RUSA and fee collected from students. The Principal has all the drawing and disbursing power. All decisions regarding utilization of funds are taken in a democratic, transparent and participatory manner to ensure optimum utilisation of funds. The institution identifies the development/maintenance expenditure to be incurred and places it before the staff council and take a decision regarding the source from where the expenditure is to be met.

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

**IQAC** has had a significant role in the development of this institution. It was established in 01.05.2014 and since then it has constantly taken efforts to ensure all round development of students. It focuses on the visions and missions of the institution, and works sincerely to achieve the goals and aspires to provide a quality and need based education at low-cost to the students of the adjoining area. It also analyses the problem of the students and plans for academic excellence.. The IQAC reviews the work done by different committees and gives suggestions for improvement. The College has been constantly trying its best for quality enhancement .

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

The institution reviews its teaching and learning process through the marks obtained by the students in internal and external examination . The marks obtained by the students in internal and external examinations are analysed in IQAC meetings and suggestions are given by the faculty members for the improvement of marks. The weak students are given more attention so that they can improve on their short-comings. The performance of students is also measured by their performance in classroom discussions. The result of all this is shown in the marks obtained by the students and various other things such as following-

1. Admissions have increased
2. The institution has acquired new infrastructure
3. Faculty strength has increased

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.5.3 Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)**
- 3. Participation in NIRF**
- 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**Response:** D. 1 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

NAAC



## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.**

**Response:**

Our college is a girls college so it become bit easy for us to tackle the issue of gender equality. There is no competition between girls and boys but there is a subdued feeling of fear in the girls and their parents which shows from their satisfied faces after getting admission in the college. They feel that away from the not so safe world outside they are safe in the college.

The college has setup the Women's Grievance Reddressal Cell It is the indicator of work culture and human value of our institution that till today no such cases have been reported so far.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>

**7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures**

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

**Response:** E. None of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)**

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management

- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

**Response:**

The institution is aware the disposal of solid waste, though no big amount of solid waste come out from the institution, even though the dustbins of various shapes are placed in and outside of the campus so that the disposal of solid waste materials may be treated with due precautions and followed the guidelines issued by the relevant departments.

For liquid waste management we have proper drainage system.

- **E-waste management**

There is no so much e-waste in the institution. Even though the institution is serious about the harms which can be caused by e-waste, therefore the Bins are set up in college campus to collect e-waste. This helps to create awareness on e-waste among students. Outdated electronic equipment is placed in a specific room.

Efforts for Carbon neutrality:

Dry leaves and waste papers are not allowed to be put on fire in campus. But a pit excavated for the formation of compost.

- The college campus consists of a good number of trees. This helps to achieve carbon neutrality.

Plantation:

- In and around the college campus plenty of plants have already been planted and are being maintained.
- To create awareness on the importance of tree plantation, every year the college conducts plantation activity with the help of students.

<b>File Description</b>	<b>Document</b>
Any other relevant information	<a href="#">View Document</a>
Link for Geotagged photographs of the facilities	<a href="#">View Document</a>

**7.1.4 Water conservation facilities available in the Institution:**

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

**Response:** E. None of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

**Response:** E. None of the above

File Description	Document
Link for any other relevant information	<a href="#">View Document</a>

#### 7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

**Response:** E. None of the above

#### 7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

**Response:** D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

Government Danteshwari PG College Jagdalpur gives importance providing an inclusive environment and make it a point that tolerance and harmony towards cultural regional linguistic communal socio economic and other diversity is observed in the institution.

Due to the online admission process students from any corner of the state can apply to any college of his choice. Due to this students of different socio economic background and languages are coming to the the institute. Our college embraces all students and imparts quality education.

Every year senior students welcome their juniors and with a formal welcome party and at the end of every academic year the junior students bid a formal farewell to the outgoing batch with a farewell party. The culture on the campus is inclusive and not even a single incident of disturbance has occurred since its establishment.

**7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

**Response:**

Government Danteshwari P. G. Mahila Mahavidyalaya, Jagdalpur conducts activities for sensitizing and inculcating values related to constitutional obligation ,right, duties and responsibilities as citizens of India among students and staff. Various competition are conducted on issues relating to constitutional rights and responsibilities on occasion of national importance employees of the institution participate in the process of conducting elections most of the staff are appointed by the election commission as a staff to conduct of election to the house of people of Indian Parliament and state assembly as a constitutional obligations staff served in different capacities for effective conduct of of elections this sensitizes the staff on value of democracy and constitutional responsibility as citizen of India.

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators**

and other staff

#### 4. Annual awareness programmes on Code of Conduct are organized

**Response:** E. None of the above

#### 7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

**Response:**

Our institution organizes national festivals like the Independence Day and the Republic Day: We celebrate festivals with a great patriotic way and remember our brave freedom fighters and great leaders on these auspicious days. Many cultural activities are staged, speeches are delivered, devotional songs and patriotic songs are sung, games & sports are arranged in remembrance of martyrs who die only for the sake of country in borders, and fight against the terrorism and naxalism etc.

We also celebrates the birth anniversaries of Swami Vivaka nanada as The Youth Day and Sarvpalli Radhakrishnan as Teacher's Day.

Institution celebrates the 'Constitution Day' with a devoted minds take an oath to follow the rules mentioned in the constitution. By celebrating these festivals we inspire the students to walk in right paths so as they have to serve the society in the coming generations as well as to have the higher education and to become the role models for the society.

File Description	Document
Link for any other relevant information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Response:**

#### Title of the Practice - 1

To connect the students to social media

Objectives of the Practice -

Our college aims to enhance the knowledge of its students regarding social media so that they can make use of social media for their benefit.

The Contact though & Students of our college use apps in their mobile but they use it only for entertainment and not for educational purpose.

The Practice -

Teachers motivate students to use the apps they are already using for knowing their college more closely and clearing the doubts regarding their subjects.

**Evidence of Success-**

Students freely ask their doubts. They have less hesitation in talking to the teachers and the office staff. Students participate in online quiz and take part in celebration of various online activities.

Problems encountered and Resources required-

Most of the students are very shy and so many of them are hesitant to use social media.

-----**Title of Practice - 2**

**An effort to conserve electricity**

Objective- Our main aim behind this practices is to incubate a habit of conserving electricity in students.

The Context -

Previously the students of our college didn't have the habit of switching off lights while going out of the class so it was necessary to take some action in this direction.

The practice -

Students are asked to switch off lights and fans while going out of the class. An employee of college is given the responsibility to check this.

Evidence of Success -

Now switching off the lights and fans while going out of the class has become the habit of the students. Problems encountered and Resource Required.

It is truly said that old habits die hard. Students did forget in the beginning but persistent motivation made it possible.

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

**Response:**

Our vision is to be an institute of academic excellence productive and nurturing competencies driven by human values.

We have been quite successful in moving in this direction.

Our college started as a UG college and that too with only arts faculty in 1972. When it started it didn't have its own building. But with the efforts of its teachers and students today it not only has a building of its own but also it also has B.Com, B. Sc, B. Sc(Home Science), PGDCA, and post graduation in Sociology Political science Anthropology, Ancient Indian history and Food and nutrition.

Along with academic the girls of our college have represented our university in state level sports tournaments. Their enthusiastic participation in various college level competitions adds vibrance to the atmosphere of our college. The atmosphere in our college is indeed something which we are all very proud of. Till date there has not been a single case of ragging. The Welcome programme given by seniors and the Farewell programme given by the juniors is something that is very heartening for us. And not just that through out the year the atmosphere in our college is something very encouraging and satisfying for all of us.

NAAC

## 5. CONCLUSION

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### **Additional Information :**

No additional information.

### **Concluding Remarks :**

Government Danteshwari P. G. Mahila Mahavidyalaya is the only girls college of Jagdalpur. It is the only college in Bastar which has Post graduation in Ancient Indian history, Anthropology and Food and Nutrition. Our college has always strived for improvement and it is because of this zeal that it has come a long way from private college in a rented building to the present stage. The environment in our college is very cordial. There has not been a single case of ragging in its history of 49 years. We know that there is a lot to be done but we have decided to strive for excellence and we will leave no stone unturned in this direction.

NAAC



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
2.4.3	<p><b>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</b></p> <p><b>2.4.3.1. Total experience of full-time teachers</b>            Answer before DVV Verification : 133            Answer after DVV Verification: 0</p> <p>Remark : DVV has not consider temporary teachers experience as shared by HEI.</p>																				
3.4.3	<p><b>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</b></p> <p><b>3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>8</td> <td>5</td> <td>7</td> <td>6</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>5</td> <td>2</td> <td>5</td> <td>5</td> </tr> </tbody> </table> <p>Remark : DVV has not consider shared days report by HEI.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	3	8	5	7	6	2020-21	2019-20	2018-19	2017-18	2016-17	1	5	2	5	5
2020-21	2019-20	2018-19	2017-18	2016-17																	
3	8	5	7	6																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	5	2	5	5																	
3.4.4	<p><b>Average percentage of students participating in extension activities at 3.4.3. above during last five years</b></p> <p><b>3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>81</td> <td>503</td> <td>245</td> <td>215</td> <td>393</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>64</td> <td>496</td> <td>63</td> <td>195</td> <td>293</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	81	503	245	215	393	2020-21	2019-20	2018-19	2017-18	2016-17	64	496	63	195	293
2020-21	2019-20	2018-19	2017-18	2016-17																	
81	503	245	215	393																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
64	496	63	195	293																	

**4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

**4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
57.68	0	0	00	81.55

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

Remark : DVV has not consider shared report for Expenditure for infrastructure augmentation, excluding salary by HEI.

**4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

**4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.13376	0.95376	0.75148	1.38800	0.22559

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : Schedule of Annual expenditure of purchase of books/e-books and subscription to journals/e- journals has not shared by HEI and DVV has not consider provided report by HEI.

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

57.68	0	0	0	0
-------	---	---	---	---

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : DVV has not consider shared report for Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary by HEI.

**5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	156	19	11	17

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : DVV has not consider shared written report for students benefitted by guidance for competitive examinations by HEI.

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	2	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	0

**6.2.3 Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : DVV has made the changes as per shared report of Administration by HEI.

6.3.3 **Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	12	12	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : DVV has given the (0) as per HEI clarification.

7.1.2 **The Institution has facilities for alternate sources of energy and energy conservation measures**

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Answer before DVV Verification : D. 1 of the above

Answer After DVV Verification: E. None of the above

Remark : Bill and any other supporting documents has not shared by HEI.

7.1.4 **Water conservation facilities available in the Institution:**

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

	<p>Answer before DVV Verification : C. 2 of the above          Answer After DVV Verification: E. None of the above          Remark : DVV has made the changes as per HEI clarification and has not shared any other relevant supporting document by HEI.</p>
7.1.5	<p><b>Green campus initiatives include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Restricted entry of automobiles</b></li> <li>2. <b>Use of Bicycles/ Battery powered vehicles</b></li> <li>3. <b>Pedestrian Friendly pathways</b></li> <li>4. <b>Ban on use of Plastic</b></li> <li>5. <b>landscaping with trees and plants</b></li> </ol> <p>Answer before DVV Verification : D. 1 of the above          Answer After DVV Verification: E. None of the above          Remark : DVV has made the changes as per HEI clarification and has not shared any relevant supporting document by HEI.</p>
7.1.10	<p><b>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</b></p> <ol style="list-style-type: none"> <li>1. <b>The Code of Conduct is displayed on the website</b></li> <li>2. <b>There is a committee to monitor adherence to the Code of Conduct</b></li> <li>3. <b>Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></li> <li>4. <b>Annual awareness programmes on Code of Conduct are organized</b></li> </ol> <p>Answer before DVV Verification : D. 1 of the above          Answer After DVV Verification: E. None of the above          Remark : DVV has made the changes as per HEI clarification.</p>

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of courses offered by the Institution across all programs during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>20</td> <td>20</td> <td>15</td> <td>15</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>255</td> <td>252</td> <td>252</td> <td>250</td> <td>250</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	20	20	20	15	15	2020-21	2019-20	2018-19	2017-18	2016-17	255	252	252	250	250
2020-21	2019-20	2018-19	2017-18	2016-17																	
20	20	20	15	15																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
255	252	252	250	250																	
1.2	<p><b>Number of programs offered year-wise for last five years</b></p>																				

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	10	9	9

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
19	19	19	19	19

2.2 **Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
454	359	359	284	284

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
300	180	114	91	111

3.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
23	22	23	16	14

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
20	20	20	15	14